



C U Y A M A C A  
· C O L L E G E ·  
LEARNING FOR  
THE FUTURE

## President's Report to the Governing Board April 21, 2009

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### 🐾 **CUYAMACA COLLEGE Update: *Strategic Planning, 2010-2016***

Work continues to progress on the next iteration of the college strategic plan, *Learning for the Future, 2010-2016*. Via its strategic plan, the college aims to serve 15,000 students and create the programs and services that will continue to serve the community in light of environmental changes and trends.

Building on a full year of planning activities which have included district wide discussions on standardized areas of focus for both the Grossmont and Cuyamaca College plans, the college leadership teams have been involved in two major leadership retreats and various subsequent work sessions devoted to drafting a college framework of goals and objectives. At the spring President's Convocation, the program centered on *Visioning for the Future*. With the participation of Governing Board members, as well as broad based input from the entire college community—faculty, staff and students—a rich array of activities were proposed to flesh out strategic planning goals and objectives.

In the following weeks, members of the main collegial consultation body, the Innovation and Planning Council, worked with the “raw data” of the visioning exercise and established a writing committee to refine a draft that will serve as the basis of an assessment questionnaire to be administered to every member of the college faculty and staff. With the technical support of the Institutional Research and Planning Office, a survey is under development that will provide an opportunity for input regarding the relative value of strategic planning activities. It is anticipated that by the end of the spring semester, results will have been compiled that will provide the foundation for creating the draft of the strategic plan. Over fall, 2009, the final draft will be disseminated and reviewed by all college constituencies through their representative bodies, the Academic Senate and the Classified Senate. By spring 2010, it is the goal to initiate implementation of the new college strategic plan!

### 🐾 **“Women Breaking Boundaries” in Conjunction with Women's History Forum**

The Digital Theatre was filled to capacity in celebration of Women's History Month. Adjunct faculty members Jennifer Hernandez, Juli Jones, Alazar Tesfumariam, Terry Valverde, and Tim Zelt from the History Department each gave presentations focused on “Women Breaking Boundaries” throughout history on Wednesday, March 18, 2009. Faculty member Susan Haber served as moderator of the event.

### 🐾 Donations Add Up to ACCCA Scholarship Award

The Association of California Community College Administrators (ACCCA) sells raffle tickets and accumulates funds to award scholarships to various colleges for their students. Through the generosity of ACCCA members and supporters, a record amount was collected allowing ACCCA to award nine \$500 scholarships – the previous record was six. Since its beginning in 2002, the program has awarded over \$20,000 in scholarships. Cuyamaca College students have been the recipients of three of these scholarships. This year, Dr. Madelaine Wolfe held the winning ticket for 2009. Cuyamaca College would not be so successful were it not for the total participation of Administrative Council members purchasing raffle tickets, increasing our odds each year! Cuyamaca College contributed \$220 toward this program this year.

### 🐾 Math Field Day Adds Up To Another Success

Seventy students from the following seven schools took part in this year's Math Field Day, held on March 14<sup>th</sup> at Cuyamaca College: Canyon Crest High School (finished in 1<sup>st</sup> place), Scripps Ranch High School (2<sup>nd</sup>), La Jolla High School (3<sup>rd</sup>), Rancho Buena Vista (4<sup>th</sup> place), Francis Parker High School (5<sup>th</sup> place), and Helix High School, and Mira Mesa High School. In addition, over 30 medals and 4 trophies were awarded to the students and schools.



Appreciation is extended to Texas Instruments for donating 5 Graphing Calculators and one Graphing Calculator View Screen to give away as prizes, and also to “Live-Cube”, who also donated 5 prizes which were awarded to winning students. Each student, coach, and parent was given t-shirts commemorating the event, and was provided with a complementary lunch. The following 5 Community Colleges combined to sponsor the 6 events which comprised the 2009 Math Field Day:

- Cuyamaca College: “Short Course Engineering” and “Statistically Speaking”
- Grossmont College: “Rapid Transit”
- Mesa College: “Dual Dig One”
- Southwestern College: “Dual Dig II”
- San Diego City College: “Technology Tandem”

Great thanks and appreciation is extended to the following instructors from Cuyamaca College who volunteered their time to make this the wonderful and popular success that it is: Tammi Marshall, Terrie Nichols, Scott Eckert, Dan Curtis, Inwon Leu, Eric Preibisius, Chris OByrne, Donnie Tran.

As a testament to the event's popularity, two of the college's former part-time instructors, who were both just recently hired full-time at other colleges, also volunteered to come back and sponsor events. Both had volunteered as part-time instructors in past events and contacted the college to volunteer to run an event of their own.

- Pete Herrera: Now full-time at Southwestern, ran the Dual Dig II event
- Guillermo Alvarez: Now full-time at San Diego City College, ran the Technology Tandem event.

### **🐾 Celebration of Learning**

On Wednesday, March 18<sup>th</sup>, the College hosted middle school and high school San Diego County History Day winners and special award recipients. Over 250 students, parents, coaches, judges and sponsors joined the celebration in the Communication Arts Theatre. The event was co-sponsored by the San Diego Office of Education, the San Diego Center for Economic Education, and Cuyamaca College. Dr. Anthony Zambelli, college instructor, took the lead in arranging the event and has been a long-time recognized regional leader in facilitating History Day competitions. History instructor and Department Chairperson, Susan Haber, participated as a judge in the competitions. President Chiriboga gave the keynote address especially acknowledging the students' wide array of history projects, focusing on every historical niche and era—ranging from Clara Barton to Ghengis Khan and from Tokugawa to Bill Gates!

### **🐾 Speech and Debate Team Wins Again!**

The Grossmont and Cuyamaca Speech and Debate Team competed at the Community College State Tournament, held in Woodland Hills, Los Angeles, from March 19-22, 2009, taking home the following awards:

Silver Team Award (limited entry division)

- Individual Awards:
  - Colton Salaz: Gold Award in Program Oral Interpretation
  - Vanessa Estrella: Silver Award in Communication Analysis
  - Joe Fejeran: Silver Award in Prose Interpretation
  - Vanessa Estrella: Bronze Award in Program Oral Interpretation
  - Vanessa Estrella: Bronze Award in Speech to Entertain
  
  - Joe Fejeran: Bronze Award in Speech to Entertain
  - Joe Fejeran: Bronze Award in Dramatic Interpretation

### **🐾 Science Decathlon**

Cuyamaca College hosted its first Science Decathlon in partnership with Grossmont College on Saturday, March 7, 2009. This marks the third time that GCCCD has hosted the event. New Cuyamaca College full-time Biology instructor, Michelle Garcia, was event coordinator. Science Decathlon is an organization dedicated to promoting science education by organizing competitive, hands-on science-based tournaments throughout the United States for middle school through high school students. Each Science Decathlon tournament is made up of ten team events: Amphibians and Reptiles, Marine Biology, Scientific Method, Four 'N' Six (forensics), GeoTrekker: Topographic Mapping, Chemical Observation, CraneFly: Rubber Powered , Airplanes, Robotics, Water Rocketry (bottle rockets), and Bridge Breaking. This year also piloted the Mouse Car event. Faculty, community volunteers and engineering students hosted and judged events. There were 13 middle school teams and 2 high school teams with a total of 108 competing students participating in this year's event. Additionally, 20 college students volunteered as assistants. In the future, Cuyamaca College students (working with Cuyamaca science faculty) will be asked to participate further in this event by developing science-based educational modules.

🐾 **Cuyamaca College Hosts California Financial Aid Training Event**

Cuyamaca College hosted the 2009 California Community Colleges Student Financial Aid Administrators Association (CCCSFAAA) Southern CA Spring Training on April 8<sup>th</sup>, 2009. CCCSFAAA conducts this annual financial aid training at three sites in CA. This was the first time we hosted their spring training event. Topics discussed included: The 2008 Higher Education Opportunity Act; The Osher Scholarships; Welcoming Veterans and Understanding Their Needs; and Cohort Default Rates. Those in attendance were representatives from CCCSFAAA, California Community Colleges (CCC) Chancellor’s Office, EdFund, and Financial Aid directors and staff from participating colleges.

🐾 **College Hosts Foster Youth Workshop**

On April 17<sup>th</sup>, Cuyamaca College is hosting the California Community College Chancellor’s Office Foster Youth Success Initiative for Region X Workshop. The intent of this workshop is to bring issues affecting these youth to the forefront and improve the ability of these youths to access postsecondary education. Those in attendance will be representatives from the CCC Chancellor’s Office, San Diego County agencies working with foster youth and former foster youth, Financial Aid and EOPS Directors, and Student Services staff from colleges in Region X. President Chiriboga and Chancellor Miles will give the opening remarks.

🐾 **College Awarded Teacher Pipeline Grant**

Cuyamaca College has received notice of a 2009-10 Intent to Award letter in the amount of \$224,526 with continuation funding pending for our CTE Technical Education-Teacher Preparation Pipeline. Very special thanks to the dedicated team that made it all possible – Dr. Darlene Spoor, Danene Soares, Henri Migala, Victoria Hankins (Project Director), Arleen Satele and Dr. Tim O’Hare!!!

🐾 **This Month’s Library Exhibit**

Leonardo Da Vinci was a painter, sculptor, architect designer, theorist, engineer and scientist—a genius and a genuine Renaissance Man. In honor of his life, the library is currently displaying books, posters and illustrations celebrating his brilliance and versatility. This display will be available through the end of April. In addition, students can enter a raffle to win two tickets to the Da Vinci Experience in Balboa Park!



**UPCOMING COLLEGE EVENTS**

🐾 **April is Financial Aid Awareness Month**

The Financial Aid Department will be holding a series of workshops to help students apply for financial aid and to complete their financial aid files. The workshop dates and times are on the financial aid web page. Raffle prizes will be awarded at each workshop.

- Art Department's Fine Art Exhibition**  
 April 23<sup>rd</sup> through May 30<sup>th</sup>. Third Floor of the Communication Arts Building.



- Spring Garden Festival**

The very popular Spring Garden Festival, sponsored by the college's OH Department, will be held Saturday, April 25<sup>th</sup>.

- Career Fair**

Tuesday, May 5<sup>th</sup>, 9:30 a.m. in the Student Center

- EOPS Student Recognition Ceremony**

Friday, May 8<sup>th</sup>, 1:00 p.m. at the Water Conservation Garden

- Cuyamaca College Foundation Celebration**



Invitations have been mailed for the annual Cuyamaca College Foundation Celebration and Fundraiser. This fun and exciting event will be held on Saturday, May 16<sup>th</sup> at 5:30pm at the Student Center.

- @One Summer Training Institute**

Cuyamaca College will be hosting the @One Summer Training Institute for Southern California from June 2<sup>nd</sup>-5<sup>th</sup>. This training project is supported by the California Community College Chancellor's Office and provides technology-related training in online and face-to-face programs to faculty. The courses included in the Summer Institute include: Introduction to Online Teaching and Learning, Creating Video for Your Course Vodcasting, Creating Interactive Learning Content Using Camtasia Studio, and Photoshop Basics and Design Techniques. There are approximately 140 seats available for this 3-day workshop and Cuyamaca expects to utilize 35 of them. The remaining seats will accommodate educators from other colleges throughout the region.

